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**Language as a Value: from Languaging to Translanguaging in a Multilingual Society**

Concepts such as *languaging* and *translanguaging* which have recently become popular in sociolinguistics reflect transitions in the perception of language itself, of its values and functionalities in contemporary multilingual societies. In this context, discussions apply also to processes of language acquisition: how to connect an education system with multiple practices of language users, how to keep or to question boundaries between languages, or how to respect and to employ diverse linguistic repertoires of pupils and students in the development of their literacy and pluriliteracy?

These issues will be discussed in the context of the on-going educational reform in Latvia which started in 2017 (the European Social Fund project “A Competences Approach to Learning Processes”, in brief “Skola2030”, is a part of this reform). Topics will also include different societal and political discourses regarding the reform and new approaches to mother tongue education and the acquisition of Latvian as a second language surrounded by other varieties.